

# **Accessibility as Opportunity**

## *Showcasing the Library's Value(s)*

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# Session goals

- Affirm accessibility as a core professional value
- Highlight ways in which thinking about accessibility can enhance library services
- Encourage discussion/share ideas!

**Access:** *All information resources that are provided directly or indirectly by the library, regardless of technology, format, or methods of delivery, should be readily, equally, and equitably accessible to all library users.*

(ALA [Core Values of Librarianship](#))

# **Embedded librarianship & resource selection**

How do you address accessibility with faculty when discussing OER?

**Discussion question**

**Instruction**

If you knew a student in class had a disability, what might you do differently to teach **database navigation**?

**Discussion question**

# **Reference & public services**



How do you set the tone? What specific steps have you taken to create an inclusive environment?

**Discussion question**

**What does it mean to embrace  
accessibility as a core value?**

In what other ways has involvement with accessibility efforts helped you promote the library? *How could it?*

**Share your experiences**

**Thank you!**

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# Helpful resources

- [Policy and Communications for an Accessible Library](#) (ACRL ULS webinar, via YouTube)
- [Floe Inclusive Learning Design Handbook](#) (Inclusive Design Research Centre, OCAD University)
- [About Universal Design for Learning](#) (CAST)
- [Accessibility Toolkit](#) (BCcampus Open Education)

# More resources: OER checklists

- [Faculty Guide for Evaluating Open Education Resources \(PDF\)](#) (BCcampus)
- [Selecting Textbooks](#) (Affordable Learning Georgia)
- [Rubrics for Evaluating Open Education Resource \(OER\) Objects \(PDF\)](#) (Achieve)