



December 2017 - January 2018

## Welcome to the Monthly eNewsletter from NCCCLA!

This email contains news from NCCCLA members and partners, news items of interest about U.S. community colleges, and upcoming events.

### A Note from Our President

Happy New Year, NCCCLA!

It's exciting to know that our 2018 conference is two months away! There is still time to submit session proposals to the conference committee. This year's theme, *Transformation and Trends of Today's Community College Library*, is a great opportunity to present relevant topics, such as library renovations, learning commons directives, fake news, embedded librarianship, discovery services, and much more. Please consider partnering with a colleague and submitting a session proposal by January 15!

Two years ago I was hesitant about taking on a leadership role with NCCCLA. After encouragement from others, I decided to say yes and ran for the Vice-President position. I am so glad I did! It has provided the opportunity for me to learn and truly grow as a leader and most especially, get to know and work with such dedicated, inspiring, and fun people. I can't say enough about how rewarding it is to be a part of an association that supports one another and makes such a positive contribution to our professional and personal lives. If you are hesitant about taking on a leadership role like I was two years ago, I encourage you to reconsider. You won't regret it!



Sally Goodman  
Coastal Carolina Community College  
NCCCLA President 2017 - 2018

WE ARE NCCCLA!

Best regards,

Sally

### NCCCLA Nomination Clarion Call!

*Submitted by Retha Hall, CPCC, NCCCLA Nominating Chair*

New Year greetings NCCCLA members and associates!

I hope you enjoyed the winter break and feeling refreshed with a renewed focus. **For 2018-2019, we are accepting nominations for the following positions: Vice-President/President Elect, Treasurer and Secretary.** District level positions are voted on during the annual conference meetings. Duties and responsibilities for all positions are outlined in our [Handbook](#).

North Carolina is 58 strong in community colleges and supported by library personnel who are **forward-thinking, motivating, inspiring, relationship builders, determined, energetic, positive and fun.** If any of these minimal characteristics describe you or a colleague, **please submit your nomination by 4 p.m. on Friday, January 19<sup>th</sup>.**

If you have any questions please contact [Retha.Hall@cpcc.edu](mailto:Retha.Hall@cpcc.edu), Nominating Chair, any board member or your district chair.



**Kristen Bowen**, Part-time Reference Librarian, Durham Technical Community College

Durham Tech Library is excited to have Kristen Bowen join our team as a part-time reference librarian on Main Campus. Kristen has worked at both the Vance-Granville Community College and Southeastern Community College libraries. She is a native of North Carolina and has a MSLS from UNC-Chapel Hill. For fun, she enjoys reading and watching all kinds of fantasy. Her current best series to read and watch are Throne of Glass by Sarah J. Maas and Supernatural. Kristen has recently started a Ph.D. program in Information and Library Science at UNC-Chapel Hill.



**Kristen Bowen**

## **News from the Field**

### **Highlights from District 5**

*Submitted by Amy Burns, District 5 Director*

NCCCLA **District 5** held their fall meeting on September 22, 2017 at Cleveland Community College Library with 18 members attending. Caroline Hallam from NC LIVE provided a very informative overview of new NC LIVE resources and discussed service updates. The return on investment (ROI) on the 2018 cycle of resources is \$100 spent = \$1200 of value. She noted that trial access was already available for several sources, as well as publicity materials. Questions concerning current or new resources can be directed to any of the NC LIVE staff.

### **Highlights from District 6**

*Submitted by Alicia M. Hartley, District 6 Secretary*

NCCCLA **District 6** met on August 7th at the Boone Campus of Caldwell Community College & Technical Institute. Refreshments and coffee were served upon arrival. Kim Henze from NCLIVE was there and presented on some of the upcoming changes to NC LIVE. After the meeting, we adjourned to Town Tavern in Blowing Rock for lunch.

NCCCLA District Minutes are available through the [NCCCLA website](#).

### **North Carolina Community College Archives Association (NCCCAA)**

*Submitted by Jenny Thomas, Randolph Community College*

The North Carolina Community College Archives Association (NCCCAA) met for a **Planning Committee meeting on December 1st, 2017** at GTCC's Jamestown campus. The main topics of discussion were the Association's Constitution and Bylaws. Other topics included State Archives support, a potential display case at the Legislative Building in Raleigh, NCCCLA session ideas, and other grant opportunities. Minutes from the meeting can be found on the NCCCAA website: <https://ncccaa.wordpress.com/>



**NCCCAA Members discuss action items for 2018**

## Events and Personal Development



### **2017 SACSCOC Annual Meeting**

December 2-5, 2017 Dallas, Texas

*Submitted by Catherine Lee, Library Dean, Cape Fear Community College*

If you happened to attend the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting** in Dallas, you witnessed the voting delegates approve the new Principles of Accreditation. The Principles are now organized topically.

Section 11 is where you will find the main Library and Learning/Information Resources standards. 11.1 is a Core Requirement, with 11.2 and 11.3 being Comprehensive Standards. Here is an abbreviated crosswalk for your reference:

CR 2.9 Learning resources and services 11.1  
CS 3.8.1 Learning/information resources 11.1 in part  
CS 3.8.2 Instruction of library use 11.3  
CS 3.8.3 Qualified staff 11.2

You can find the full version of the approved revision of the Principles [here](#) on the SACSCOC website. Our former colleague Dr. Crystal Baird also gave her annual presentation on ["Understanding & Responding to the Library-Related Standards."](#)

Perhaps the most interesting item to ponder after the Meeting is the role of Student Learning Outcomes in academic and student support services. For years, many schools have struggled with the 3.3.1s—the Comprehensive Standards on Institutional Effectiveness. These Standards are some of the most frequently cited ones through the reaffirmation cycle, from Off-Site review, On-Site visit, and the Committee on Compliance & Reports. 3.3.1.3 has been IE/Academic and Student Support Services, where the Library's outcomes and assessments would be included.

The 3.3.1s are now in 8.2 under Student Achievement. Specifically, 8.2.c reads, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below: c. academic and student services that support student success. It has long been expected that academic programs would all articulate and assess student learning outcomes (SLOs), but now it is likely that academic and student support services, including the library, will be encouraged or expected to also have SLOs."

Libraries have often focused on identifying programmatic goals and operational metrics related

to gate counts, number of classes, number of transactions, staff development, collections, etc. Do we measure and assess what students will know, be able to do, or be able to demonstrate when they have used the library or participated in a library program/activity/instruction session?

I know that for me, this will be a new way of thinking. While we don't need to totally abandon our operational planning, goals, and assessment, we do need to have some specific ways that our libraries contribute to student learning and success. The Community College Libraries & Librarians and Student Success study may give us some ideas, but it's time to take the next step and develop assessable outcomes for our individual libraries.

If anyone has student learning outcomes to share, I think we'd all be interested!

### **ACRL "The Low Morale Experience of Academic Librarians: ACRL e-Learning Webcast Series"**

**January 18 & 25, 2018**

Join ACRL for this [two-part e-Learning webcast series](#) which examines a study conducted to understand academic librarians' experience of low morale.

### **NC Live Regional Meetings**

**Fall 2017- Spring 2018**

Learn about NC LIVE resources by attending an upcoming [regional meeting](#). Meet and network with the NC Live team and gather some tips and tricks for using and promoting NC Live resources at your own library.



**ACRL 2019** (#acrl2019) Conference site is now live. Please visit the [conference website](#) to register and submit proposals.

**ALA 2018** Conference registration opens on January 10, 2018. Please visit the [conference website](#) for more details.

Search for more opportunities at:

[The Train Station](#) (State Library of North Carolina)

[NCLA](#) (North Carolina Library Association)

## **From the CJCLS Listserv**

### **Trending last month -**

#### **Volunteer for a CJCLS committee**

The ACRL committee volunteer form for section and division-level appointments is now open! Please visit <http://www.ala.org/acrl/membership/volunteer/volunteer> for a link to the form. The **deadline to volunteer is February 15, 2018**, for appointments that begin July 1, 2018.

#### **Dual Credit and Interlibrary Loan Services**

##### **Comments:**

"We have never had one so far request an ILL though they do request books to be sent over from one of our other 6 campuses. None of our high schools where we do on-site classes at the high school are too far away from at least one of our campuses-but those students that are taking our classes either online or at their high school have not been doing any ILL. We also have no way of knowing if someone requesting a book is a dual-enrollment student unless we happen to know a particular student."

I suggest that students can always use their public library for ILL. I never feel like we're passing the buck, and I don't think the PL librarians would feel put out. My thought is we're all

in this together and I think most librarians are more than willing to assist the patron.

## Librarians and Offices

### Comment summary:

Most who responded said that their librarians had offices. The doors to the offices were usually left open though to improve access to the students. Librarians were assigned duties at the reference desk to provide access to students, but most respondents felt that their doors were open and welcomed students.

Most decried the lack of an office for a librarian and gave many reasons why an office was a necessity.

- Librarians need to concentrate on developing library instruction lessons and library tutorials
- Librarians need to concentrate on creating Libguides.
- Librarians need to be able to attend online webinars and meetings
- Librarians need to have a space to talk to faculty members without interruptions.
- Librarians need an area to talk to students for research consultations without interruptions.
- "Sometimes in the context of research consultations student often express library anxiety, concerns with the assignment, etc. that require a certain degree of confidentiality."
- Librarians need to have a space to concentrate on committee work, presentations, etc.
- It is hard to be "on" all the time in the public eye when professional work needs to be done.

### Reference desk signage - What do you call it?

Check out this [list of replies](#).

## NCCCLA on Facebook

Do you use Facebook to keep on top of library-related news? Join our group to share ideas, news and other pressing information that cannot wait until the next newsletter comes out.



### NCCCLA - Facebook Basics

The NCCCLA Facebook page can be viewed by going to the following address:

<https://www.facebook.com/ncccla>

Please contact **Angela Davis, NCCCLA webmaster**, at [adavis@email.pittcc.edu](mailto:adavis@email.pittcc.edu) if you have any questions. Happy posting!

## On the lookout for NCCCLA Life Members!

Help us share NCCCLA news and updates with our Life Members. If you have an email address for any of these individuals below or know where they worked, please contact Jackie Kilberg at [jkilberg@waketech.edu](mailto:jkilberg@waketech.edu) with that information. Thanks to you, we have found three members on the list. Keep those leads coming!

Lytton Barker	Anthony Chung
Inez Bell	Barbara Clark
Elizabeth Bowser	Royce Ellis
Elsie Gray Pernel	Robert Foeller ✓
Zelma M. Thomasson	Dr. Ben Fountain ✓
Emily Boyce	Betty Williamson
Charlotte Cate	Bob Hudson
Catherine S. Frazier	Fred Manley
Mildred Mathis	Dr. Shirley Jones
Millie Morrison	Lynette Finch
Phoebe Oplinger	Shirley McLaughlin ✓

## Past NCCCLA eNewsletters

Did you miss an eNewsletter? Don't worry! Now you can get to the archived issues on the NCCCLA [website](#). Look for the Newsletters link under the Documents section of the top navigation bar.

## Welcome NCCCLA New Member!

**Paula Hopper**, Library Director, Beaufort Community College

Paula Hopper, Director, Beaufort CC, became library director in March 2017 and joined NCCCLA in December. Paula is a prolific reader, runner and enjoys cooking. She looks forward to the networking and professional opportunities NCCCLA offers and hopes to contribute to the organization's goals.



**Paula Hopper**

## Corporate Sponsor of the Month New member!

**OverDrive**

**Judy Cluggish**

Marketing and Events Specialist I

Phone: 216-573-6886 ext. 229

Fax: 216.573.6888



**Share with your NCCCLA  
Community**

Do you have news and events from your library or district to share?  
Contact Jackie Kilberg, NCCCLA Communications Officer, at [jkilberg@waketech.edu](mailto:jkilberg@waketech.edu).



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