

## **MISSION STATEMENT**

The mission of the North Carolina Community College Library Association is to serve as a statewide voice for learning resources and services, to advance the cause of education for all individuals, to promote professional development and unity of purpose for all personnel involved in community college library programs, and to encourage innovations for support of the instructional process.

## **HISTORY**

Founded December 15, 1967, the North Carolina Community College Library Association (NCCCLA) was expanded May 22, 1969, and became the Educational Media Association of the Department of Community Colleges. At this time, personnel in the library section along with the audiovisual and learning laboratory sections of the Community College System joined the membership ranks. The name was changed in 1970 to the Educational Media Association of the Community College System, with officers serving two-year terms.

The Association changed its name again in 1973 due to confusion caused by the adoption of the same name when the NCAE merged with the Department of Audiovisual Education. At this time the newly renamed North Carolina Community College Learning Resources Association instituted other changes as well. The term of office was returned to a one-year period and the three original districts were extended to eight. In 1979, redistricting reduced the number of districts to six.

As time went by and technology advanced, the media services component of most community college libraries was dropped, along with the title of “learning resources center.” To align more closely with the current role of its member libraries, the Association came full circle in 2014 when the membership voted to return the organization’s name to its original designation, and once again became the North Carolina Community College Library Association.

Today, the NCCCLA continues to offer those educational and networking opportunities that promote “unity of purpose” among North Carolina community college library personnel, and actively seeks to encourage the ongoing development of innovative approaches to instructional support.